

“Comparison Models of Subtraction” Warm-Up

We can record what we built on paper. First draw ten blue bears comparing them to six red bears. Next draw ten blue squares comparing them to six red squares. Show the one to one correspondence between the two sets. There

Closing: Teacher debriefs activity with students.

Extensions: 1. Teacher uses decomposition to model subtraction.
2. Teacher uses number lines to model subtraction.